

2024 Baffinland Scholarship Program Winners

Iqaluit, NU, March 25, 2024 – Baffinland Iron Mines Corporation (“Baffinland” or the “Company”) is pleased to announce the 2024 Baffinland Scholarship Program recipients. Congratulations to **Sereena Nattuk** of Sanirajak, **Abigail Ullikatar** of Arctic Bay, **Kamikee Akavak** of Kimmirut, **Bernice Kalluk** of Arctic Bay and **Jillian Kyak** of Pond Inlet on each receiving a \$5,000 scholarship.

Every year, Baffinland awards five qualified Inuit students with a \$5,000 scholarship to support and encourage their pursuit of post-secondary education. Our scholarship program, which is part of our commitment to the ongoing development of North Baffin communities, is open to all Inuit students enrolled under the Nunavut Agreement and pursuing a post-secondary education.

We are pleased to introduce you to this year’s scholarship recipients.

Sereena Nattuk



Sereena Nattuk, from Sanirajak, says she has always dreamed of being a teacher. Currently in her second year of the Nunavut Teacher Education Program (NTEP) at the Arctic College in Sanirajak, she has already distinguished herself by winning an Outstanding Performance award for having the highest grades in her first year.

Sereena, who speaks fluent English and Inuktitut, has already worked as a substitute teacher and a teacher’s aide, and says that experience has only fueled her ambitions. “I firmly believe that education is a transformative tool, and I am committed to using my training to empower and inspire the next generation.”

She says the scholarship is much more than just financial assistance, “It is also recognition of my potential, and a crucial step in fulfilling my aspirations.”

Abigail Ullikatar

Abigail Ullikatar is from Arctic Bay and has been teaching the Inuktitut language there for 16 years. She is in her second year of the Nunavut Teacher Education Program (NTEP) and is a single mother, raising two daughters and a son. Abigail says the funds from Baffinland’s scholarship will be life-changing. “Food is expensive when you have children to support. I also need school supplies at home like a desk, printer, and computer.”

Abigail is excited to be a student again, and is determined to complete the program and give back to the community she loves. “Teaching in Nunavut provides opportunities to inspire students, whether it is through classroom instruction or after-school activities. Each school in Nunavut is unique and diverse, and teachers are an integral part of their community.”



Kamikee Akavak



Kamikee Akavak, from Kimmirut, is in his first year of the Environmental Technology Program at Nunavut Arctic College in Iqaluit. He describes himself as an avid hunter and provider for his community. “I want to preserve our land and culture for my children, future generations of Inuit, and all Nunavummiut,” he says.

The single father has an impressive resume, with experience ranging from Mechanic to Justice of the Peace. Kamikee was also a Language Specialist and Student Support Assistant at Kimmirut’s Qaqqalik School for many years. His very first job was a clerk at the Kimik Co-op, and now he sits on its Board of Directors.

Kamikee has always given back to Kimmirut, where he volunteers for Search and Rescue, fixes elders’ snowmobiles, mentors young hunters and shares his freshly hunted food with the community. “This program will give me the knowledge and skills to begin a career in a field that encompasses my beliefs for the future of our territory.”

Bernice Kalluk

Bernice Kalluk is happy to be taking the Nunavut Teacher Education Program (NTEP) in her hometown of Arctic Bay, where she is also a busy mother to three children. Bernice is in her second year of the Arctic College program and says she wanted to be a teacher ever since she was little. “I want to help young kids learn what they need in their education,” she says. “Also, there are not enough Inuk teachers in our community.”



In her free time, Bernice has volunteered to fundraise for the annual Arctic Bay fishing derby and organizes charity bingo. She also runs different programs in the community, like helping elders in need, and teaching people how to sew traditional clothes.

Bernice says the Baffinland scholarship will help her achieve her goal of helping others reach theirs. “I want students to get their high school diploma, and live the dream they want to live.”

Jillian Kyak



Jillian Kyak’s dream career is to be a great teacher like her mother. Now that she’s in her second year of the Nunavut Teacher Education Program (NTEP), she is well on her way to reaching her dream.

Jillian is originally from Pond Inlet, but is taking her teaching course in Arctic Bay. Over the years, Jillian was always a good student and graduated high school with a Governor General’s Award, which recognizes outstanding scholastic achievements. She has also received a Certificate of Inuit Studies.

“Being a good role model to kids is very important to me,” she says. “I like the thought of making sure students become positive, educated, and enthusiastic people as they grow older, like I was.”

In her free time, Jillian enjoys beading earrings and sewing.

Baffinland thanks all those who applied to our 2024 scholarship program and wishes all Nunavummiut the very best as they pursue their education, training, and careers.

For any questions or media requests:

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Baffinland Iron Mines Corporation is jointly owned by The Energy and Minerals Group and ArcelorMittal, and operates the Mary River high-grade iron ore mine located on Baffin Island, Nunavut, Canada. Nunavut's high-grade iron ore is among the richest iron ore deposits ever discovered. It can be crushed, and screened into marketable green products.

The Mary River Mine produces the highest grade direct shipping iron ore in the world. What sets this operation apart from many others in that the iron ore is crushed and screened on site, and then shipped directly to markets – no concentrating or processing is needed, and as a result no tailings are produced.

Baffinland is committed to operating in an environmentally and socially responsible manner that benefits Inuit, Nunavummiut and all other stakeholders.

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